

Dr. Mily Roy Anand is Professor of History in the Department of Gender Studies. After completion of MA and M.Phil in History from the Jawaharlal Nehru University, New Delhi she has a doctoral degree in History from Barkatullah University, Bhopal in which she explored the *Social And Cultural History Of Uttarakhand (15th to early 19th century A.D.)* through its folklore. She has also contributed immensely in the area of history and social science education during her tenure in the department of Education in Social Sciences. She thus possesses a rich and varied experience in the area of social science education as well as in gender and her current interest and research are in mainstreaming gender equality and empowerment education in schools; and developing the skills of enquiry, investigation, analysis, evaluation through a study of the past. Her work centers on the ways in which Gender, History and Social Science education can be strengthened to provide learners with requisite knowledge, skills and attitude that will help them to evolve as competent, rational and informed citizens. She has authored the articles, “Understanding the Socio-Cultural Experiences of the Pahari Folk: The Jagar Gathas of Kumaon and Garhwal” and “Folk Legends as Mirrors of Peoples’ Experiences: The Virgathas of Kumaon and Garhwal” in *Indian Journal of Folklore Research (IFRJ)* and co-authored “The Inclusion of SC Girls in Education System: A long Path Ahead” in *Social Change*, “Tripura: Land of Diversity in North East India People, History and Culture” as well as articles in other journals.



She has been an integral part of various research projects, namely Field Studies in the Sociology of Education in India, National Achievement Survey at the end of class VIII, Evaluation of Implementation of Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme, Policy Research on Education and Skill Development from the Perspective of Gender Equality- A Comparative Study of India and Korea’. As member of the Joint Review Mission of SSA (2009) visited districts of Barwani and Khargone in Madhya Pradesh to review implementation of the SSA programme in terms of access and equality. In the area of curriculum development and syllabus and textbooks she has contributed in the development of Position Paper on *Gender Issues In Education* (2006) and was also member of Textbook Development Committee for ‘Our Pasts’ class VII history textbook. She was member of development team for *Development Of Learning Outcomes At Elementary Stage*. She also contributed towards development of syllabus for Teacher Educators of Afghanistan in the area of History. Review of syllabi and evaluation of textbooks being an integral part of curriculum development, she reviewed History Syllabi of the states of Manipur, Punjab, Mizoram and Nagaland in the light of NCF 2005 and also evaluated history textbooks of Madhya Pradesh, Punjab, Uttarakhand and Karnataka.

She also has expertise in development of variety of materials such as training packages/handbooks/manuals, bridge courses, training modules, and audio-visual materials, for equipping students, teachers and teacher educators for enhancing their knowledge and skills so as to improve the quality of school education. Some of the developed materials

that are of significance are : Development of Learning Material in History for Visually Challenged Students (Upper Primary Stage); ITPD Package in Social Sciences; Bridge Course in History for KGBV girls and Teacher Training Package in History for KGBV Teachers; the module *Women as Change Makers* for Online Course on Gender, E-Content in History for Upper Primary and Secondary stages; Audio-Visual Materials on Andaman & Nicobar Islands and Jallianwallah Bagh; An Atlas of Indian History for Schools; “Glory of India’s Art and Architectural Traditions” for the *Module on India: Glorious Past, Dynamic Present and Promising Future- Introducing India in Korean Textbooks A Module on India*;; training modules (published) on Gender and Social Sciences for the projects NISHTHA, IMPACT and Health and Well Being in Schools, etc. She has also trained many teachers/teacher educators/KRPs/Principals in various capacity building programmes in the area of gender and social science education, namely NISHTHA, ITPD, Orientation of Textbook writers of Karnataka, Training of KGBV teachers ,etc.

Recently she prepared the *Alternative Academic Calendar in History for classes IX and X*, and was involved in *Rationalizing School Curriculum for class X (History)* for year 2020-21. She evaluated the NCERT History textbooks (IX&X) and submitted report. She is currently involved in developing *Transformatory Material for Awareness Generation and Attitudinal Change with respect to Gender* and the Working Paper on *Education for Gender Equality and Empowerment*. She is also developing content for the theme Adapting and Adopting Textbooks for the project *Development of Handbook on Textual Material* to provide broad guidelines for curriculum and textbook developers in the country for the development of school textbooks.

She can be reached at milianand5@gmail.com