

- A study on the Curriculum of *Madrasas* and *Maktabs* from a Gender Perspective in the Light of NCF 2005.

INTERNATIONAL PROJECT

- Policy Research on Education and Skill Development from the Perspective of Gender Equality—A Comparative Study of India and Korea.

DEVELOPMENT

- Module on Relevance of Gender Dimensions in Teaching and Learning Processes for Integrated Teacher Training Programme—NISHTA.
- Bridge Courses for KGBV girls and Training Packages for KGBV Teachers in different content areas: Mathematics, Science, English, History, Hindi, Geography, Social and Political Life and Arts and Aesthetics.
- Training Material for Teacher Educators and Teachers on Gender Equality and Empowerment: Vol. I: Perspectives on Gender and Society, Vol. II: Gender and Schooling Processes, Vol. III: Gender and Women's Empowerment.
- Module on Gender Concerns in Education for RMSA Functionaries to Enhance Access to Secondary Education and to improve its quality.
- Road Map for Making Schools a Zero Tolerance Zone w.r.t. Gender Violence and Stereotyping.

TRAINING

- Capacity Building of KGBV Teachers on Bridge Courses and Teacher Training Packages for orienting the teachers on different participatory pedagogical practices in different subjects for improving performance of girls. About 250 teachers from fifteen states have been trained.
- Training of Principals of Jawahar Navodaya Vidyalayas on gender issues in education. (About 120 Principals of Jawahar Navodaya Vidyalayas have been trained from 25 states and 2 UTs)
- Capacity Building of Faculty from CTEs and IASEs on emerging concerns on gender, school and society. Trained 65 participants from 15 states.
- Capacity Building of Teachers/Teachers Educators, Gender Coordinators etc. on Gender Issues in Education. Twelve programmes conducted in last five years with different focus.

OTHERS

- Provide technical and professional support to MHRD, SCERTs, SIEs, DIETs, NUEPA, NIPCCD, CCRT, MWCD, HIPA, IIPA, University Departments and NGOs working in the area of Girls' Education.
- Provide academic support to other department and constituents of NCERT on matters related to gender.
- Participation in various National Committees including Steering Committee on Women's Education and on Evaluation of Programmes of Mahila Samakhya, KGBV Scheme, NAAC assessment etc.
- Discussing current issues on gender through Kishore Manch.

WHAT TO LOOK AHEAD FROM DGS, 2019-20

- Results of a Study of Girls' Hostel Scheme for Retention of Scheduled Caste Girls at Secondary Stage.
- Transformatory Material for Awareness Generation and Attitudinal Change with Respect to Gender.
- Online Course on Gender Issues in Education.
- Training material in Hindi for Teacher-Educators on Gender Equality and Empowerment (Volume I, II and III).
- Capacity Building of Secondary Teachers from the Aspirational Districts of Western Region on Gender Issues in Education.

Faculty Members

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जेंडर अध्ययन विभाग

Department of Gender Studies



विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

Gender Studies is an interdisciplinary area. This important area incorporates methods and approaches from a wide range of disciplines, yet unifying them through a critical angle of vision. Gender related issues cut across caste, class, faith and location. Gender equality is basic to the construction of knowledge and is a critical marker of social transformation. Gender should become an important organising principle of the national and state curriculum frameworks and their transaction for achieving a goal of a gender just society.

The Department of Gender Studies (DGS), NCERT, stands committed to work towards this mandate. It plans and implements its activities in accordance with the broad roles and functions of the NCERT. The Department works toward addressing power relations in a multi-cultural society like India, which has diversities and differences embedded in itself. It stands committed to work for a gender-inclusive society through elimination of gender bias and gender gap.

In the year 2014, the NCERT renamed the Department of Women's Studies as Department of Gender Studies in the light of a landmark judgment of the Supreme Court of India in 2014, for treating transgender (TG) as 'third gender'. Therefore, for the purpose of safeguarding and enforcing appropriately their rights guaranteed under the Constitution, DGS also stands committed to work for their education and empowerment. The Department also advises and helps the Centre and the States in formulating and executing policies and programmes in the area of girls' education and empowerment and gender equality.

FUNCTIONS OF THE DEPARTMENT

Awareness Generation for Action: Sensitization and orientation of key educational personnel including teacher educators, educational planners and administrators on gender concerns in education, including transgender.

Re-designing Curriculum and Educational Programmes: Elimination of gender bias from textbooks and other teaching-learning material; Development of guidelines, handbooks and other exemplar materials; Development of textual and non-textual materials for promotion of gender equality; Making the curriculum and its transaction gender inclusive.

Orientation of Curriculum Makers, Textbook Writers and Educational Planners:

Sensitization and orientation for incorporation of identified values that commensurate with equality between sexes, peace and harmony in textbooks and school curriculum.

Inculcation of Self-esteem and Self-confidence among Children irrespective of Gender:

Inculcation of positive self-image and self-concept among children of all genders, including transgender, in close liaison with the experts from different relevant areas and through interactive processes and media support.

Research and Innovative Action Projects:

Preparation of innovative projects and conducting research in the area of gender studies, girls' education empowerment and equality.

Inputs into Teacher Education: Formulation of intervention strategies for inputs into teacher education curriculum, training of teacher educators, pre-service and in-service education of teachers for promoting gender sensitization among practitioners.

Networking: Work in close collaboration with the constituent units of NCERT, MHRD, Planning Commission, Department of Women and Child Development, NUEPA, Women's Studies Centres, Universities, Faculties of Education, National, International and Voluntary Agencies working in the area of Gender Studies and Girls'/Women's Education and Empowerment.

Community Mobilization: Mobilizing community through advocacy and sensitization campaigns for the educational and overall development of girl child and gender equality.

Interacting with Media: Development of messages and audio-video materials; sensitizing media on relevant themes.

VISION OF DGS

Every child, irrespective of gender, is able to exercise right to quality education, is capable of facing the challenges of life at varied fronts and is empowered in the true sense of functionality to make informed choices and take action without being intimidated.

MISSION OF DGS

The Department of Gender Studies is committed in making significant impact on education and

quality of life of children; play a leading role in removing barriers of education; redress all forms of discrimination in education; work towards bringing positive societal change in favour of girl child and transgender and enable them to attain their full potentials. DGS attempts to achieve this through its intervention in policies, curriculum framework, schemes and programmes. The Department envisions that education should be embedded with the principle of gender justice, harmony and peace.

SELECTED HIGHLIGHTS OF ACTIVITIES

Research

- A Study to Analyse Participation and Performance of Girls in National Talent Search Scheme (NTSS) from the viewpoint of gender gap analysis.
- A Study of Ashram Schools of Chhattisgarh at Primary Stage from a gender perspective.
- Analysis of Social Science Textbooks of Secondary Level (Classes IX-X) of Madhya Pradesh and Gujarat from a gender perspective.
- Analysis of the Textbooks of Assam, Chhattisgarh, Gujarat, Himachal Pradesh, Odisha, Maharashtra, Manipur and Rajasthan (Elementary Stage) from the viewpoint of gender sensitivity, portrayal of women and gender stereotypes.
- A Research Study on Assessment of Strategies Adopted by Different Agencies for Enrolling Girls in KGBVs in States of Andhra Pradesh, Bihar and Gujarat.
- A Study on Implementation of Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme in the Muslim Concentrated Districts of Andhra Pradesh, Bihar, Jammu and Kashmir and Rajasthan to Assess the Participation of Muslim Girls in KGBVs in terms of Enrolment, Retention and Achievement.
- A Study on Effect of Media on Sexual Beliefs/ Behaviour of Girls and Boys.
- A National Level Study on the Problems of Women Teachers Working in Rural Areas and Working out Practical Solutions.
- A Study on Career Aspirations of Girls in Rural and Urban Societies vis-a-vis Vocational Education.