

Name : SEEMA SHUKLA OJHA
Designation : Professor of History
Qualifications : M.A., Ph.D
Areas of Interest : Ancient Indian History and Archaeology,
Heritage studies, History Education,
Social Science Education



Membership in Professional Bodies and Committees

- All India Association for Educational Research
- Editorial Board Member *Prathamik Shikshak, Primary Teacher*, Journals brought out by NCERT

Major Contribution

(a) Development (Textbooks, supplementary materials, audio- video programmes)

- History textbooks for Class XII *Themes in Indian History, Part I, II & III*, 2007, Coordinator
- History textbook for Class VI *Our Pasts -I*, 2006, Coordinator
- Social Science textbook for Class VIII *India and the World*, 2004, Team member
- Social Science textbook for Class VII *India and the World*, 2003, Team member
- Social Science textbook for Class X *Contemporary India*, 2003, Team member
- History textbook for Class XII *Modern India*, 2003, Team member
- History textbook for Class XII *Contemporary World History*, 2003, Team member
- Training manual for TGTs in Social Sciences (available at www.ncert.nic.in), Coordinator
- ITPD Package in Arts and Aesthetics, Team member & Author
- *Our India*, Supplementary Reader
- Hamara Bharatvarsh, Supplementary Reader
- Training Manual for PGTs in History, NCERT, Team member & Author
- A Multi Media CD ROM on Indian Arts for Teachers and Children, NCERT, Team member
- Audio CDs on Class VI & VIII- History textbooks for visually impaired students in History for Upper Primary Stage, Coordinator
- Development of e content in History for secondary & higher secondary stage, Coordinator

(b) Research Projects

- A Study of Students' and Teachers' Perception and Attitude towards Archaeology as a School Subject, 2017, Investigator
- Review of Learning Indicators Developed by States for Elementary Stage, funded by MHRD under SSA to DEE, NCERT, 2016, Co investigator
- Assessment of Social Science and Commerce Textbooks and Teaching Learning Processes, funded by Educational Research Innovative Committee, (ERIC), NCERT, 2014, Co-investigator
- An In-depth Study of Teaching Learning Practices and Evaluation Procedures in Arts Education at Upper Primary and Secondary Stages across the States, 2006, Co investigator
- A Comprehensive Evaluation Study of NCERT Textbooks in Social Sciences and Languages by adopting Rational and Empirical Approaches as a follow up of National Curriculum Framework for School Education (2002), funded by Educational Research Innovative Committee, (ERIC), NCERT, 2004, Co investigator

(c) Publications: Books

- Co-authored. *India: Unity in Cultural Diversity*. 2018. New Delhi: NCERT
- *Dictionary in History for school children* (Trilingual). 2017. New Delhi: NCERT
- Co-authored. *India Independence and After*. 2017. New Delhi: NCERT
- Co-authored. *Veer Gaatha: Stories of Param Vir Chakra Awardees*. 2016. New Delhi: NCERT

(d) Books (chapters):

- Learning Outcomes in Social Sciences. *Learning Outcomes at the Elementary stage*, 95-104. 2017. New Delhi: NCERT
- Uchch prathamik Star Par Samajik Vigyan Seekhne ke Pratifal. Prarambhik Star Par Seekhne ke Pratifal, 95-104. 2017. New Delhi: NCERT
- Social Science at the Upper Primary Stage. In *Learning Indicators and Learning Outcomes at the Elementary Stage* (First ed., pp.146-161). 2015. New Delhi: NCERT
- *CCE Exemplar Package for the Upper Primary Stage in Social Sciences*. (First ed., pp.1-40). 2015, New Delhi: NCERT
- Age of Industrialization. In *Package in Social Sciences for Professional Development of In Service Teachers* (pp.75-91).2014. New Delhi: NCERT. Available at www.ncert.nic.in
- Pre Historic Paintings. *An Introduction to Indian Art. Part I*, Textbook in Fine Arts for Class XI. (First ed., pp.1-7). 2012. New Delhi: NCERT
- Arts of the Indus valley. *An Introduction to Indian art, Part I*, textbook in Fine arts for Class XI, (First ed., pp.8-17).2012. New Delhi: NCERT
- Projects in History. *Project book on Environmental Education for classes VI to X*.2009, New Delhi: NCERT

Papers Published in Journals

- Seekhne ke pratifal ki prapti: Itihas ke sandarbh me, *Voices of Teachers and Teacher Educators*, 2019. Vol. VII, Issue II, 92-99. NCERT. New Delhi. ISSN 2455-1376
- *Achieving Learning Outcome in History: An Exemplar from History*, Adhigam, 2018.9, 51-60. SIE. Allahabad. ISSN 2394-773X
- *Development of Critical Thinking Skills in History*, *Journal of Indian Education*. 2018. Vol. XLIII. No. 4. NCERT. New Delhi. ISSN 0377-0435
- Itihas Ki Behtar Samajh Ke Liye Tribhashiya Shabdakosh, Adhigam, 7.5-9.2018. SIE. Allahabad. ISSN 2394-773X
- *Project based learning in history-Biographical study*. Adhigam, 6.62-68.2017. SIE. Allahabad. ISSN 2394-773X
- *Developing Dictionary in History*, *Primary Teacher*. 2016. NCERT. New Delhi.
- *Using Sources in History Teaching*. *MIER Journal of Educational studies. Trends & Practices*. 6(1).54-67. 2016. ISSN 0976-8203.
- *Creating an Effective Learning Environment for Visually Impaired Students: Assessing their Perception of Learning Materials*. *Research Journal of Educational Sciences*. 3 (1), 1-5.2015.E-ISSN:2321-0508.
- *Burden of the bag: Is anybody listening?* *MIER Journal of Educational studies. Trends & Practices*. 5(1). 87-100. 2015. ISSN 0976-8203.
- Aitihasik Sthal/Imarat ki Yatra: Satat Samagr Aaklan ke Drishtikon se. Adhigam.2.38-45.2015. SIE. Allahabad. ISSN: 234-773X.
- Itihas ki kaksha se: Ek anubhav. *Prathamik Shikshak*.38 (3). 55-61.2014. NCERT. New Delhi. ISSN 970-9312

- *Implementing Right to Education: Issues and challenges*. Research Journal of Educational Sciences. Vol.1 (2).2013. E-ISSN:2321-0508.
- *AMS - A Novel Method of Dating in Archaeology*. International Journal of Humanities and Religion. 2013. E-ISSN: 2319-5630.
- *Students Perception of Supplementary Reading Material on Selected Dimensions*. Journal of All India Association for Educational Research, Vol.24 (2).41-52.2012.ISSN 0970-9827
- *Heritage education: Need of the hour*. The Primary Teacher. Vol. XXXVII (3 & 4). 68-78.2012. NCERT. New Delhi. ISSN 0970-9282
- *Constructivism and History textbooks*. Journal of Indian Education. XXXVII (2). 35-41.2011. NCERT. New Delhi. ISSN 0377-0435
- *Itihas Ki Samajh-Shikshak Margdarshika, Bhartiya Adhunik Shiksha*, Vol.31 (3). 104-107.2011. NCERT. New Delhi. ISSN 0972-5636
- *Developing Time Sense in History*. Journal of Indian Education, Vol. XXXIV (3). 98-105.2008. NCERT. New Delhi. ISSN 0377-0435
- *Itihas ki nayi pathyapustaken*. Prathmik Shikshak, Vol.32 (1). 46-50.2007. NCERT. New Delhi. ISSN 970-9312

Papers presented in the Seminars

- Promoting Critical Thinking Skills in History in an *International seminar on Education for Sustainable Development* at Ambala, Haryana,2016
- Heritage Education in Indian School Curriculum. Paper presented at the *International Seminar on Sir Alexander Cunningham and the Art Heritage of India*, Banaras Hindu University. Varanasi.2014.
- What do Indian school children learn about Korea in class? Invited lecture at the *Academy of Korean Studies*. - *JNU International Seminar on India-Korea Relations: Addressing the new Realities*, J.N.U. New Delhi.2010.

(e) Training:

Resource person for various training programmes for TGTs in Social Sciences and PGTs in History, teaching at the Upper Primary, Secondary and Higher Secondary stages in the Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), DAV schools, CBSE-affiliated schools, State Board schools, and Central Tibetan Schools through face to face and teleconferencing modes since 2005

(f) Extension:

- Resource person for various programmes of State Councils of Educational Research and Training (SCERTs), Boards of School Education in States, State Institutes of Education (SIEs), Institute of Advanced Study in Education (IASE), College of Teacher Education (CTEs) and other institutions regarding the development and review of the curriculum, syllabi, textbooks, teacher training packages and capacity building of curriculum developers and teachers.
- Preparation of Assessment Framework for Mauritius Examinations Syndicate (MES)
- Development of syllabus in History for Afghanistan's teacher education programme.
- 'Dictionary of Historical terms in Hindi' by Commission for Scientific and Technical Terminology (CSTT), Delhi
- Content development for Quiz on various historical personalities and themes organized by various ministries of Government of India.

Email: ss.ojha@ncert.nic.in, seema.ojha@gmail.com

Contact No. (Off.) 011-26562582, Mob. +91-9868203417