

PAC approved Programme for 2014-15

S.No	Title of the Programme	
1.	Review of Syllabi, Textbooks and other Teaching Learning Materials in Social Sciences and Commerce at different stages of School Education	
2.	Development of an Atlas of Indian History for Schools	
3.	Development of Map books in Geography for Visually Impaired	
4.	Development of Exemplar Material in Economics for Visually Impaired Students (Secondary and Higher Secondary Stage)	
5.	Development of Videos and Manual on Case Studies, Projects and Activities in Teaching Learning of Economics at Higher Secondary Stage for inclusive Classroom	
6.	Refresher Course on Application of Mathematics in Economics	
7.	Preparation of Teacher Guide on Health and Physical Education at Upper Primary Stage (Hindi Version)	
8.	Professional Development of Teachers in Commerce at Higher Secondary Stage	
9.	Development of Kit and E-learning Material in Geographical Information System (GIS) for Teaching-Learning of Geography	
10.	Development of Dictionaries of Economics, History and Political Science for Schools (English-Hindi-Urdu)	
11.	Development of Sourcebooks on Assessment in Social Sciences for Upper Primary & Secondary Stages	
12.	Preparation of the Hindi and Urdu Version of the Supplementary Reader on Great Thinkers of Modern India	
13.	Preparation of Textbook on Health and Physical Education at Secondary Stage (Hindi & Urdu Versions)	
National Population Education Project (NPEP)		
14.	Interactive Workshops for Senior level officials and National & State Resource Persons in Population Education and Adolescence Education	
15.	National Project Progress Review Workshops of National Population Education Project (NPEP) and Adolescence Education Programme (AEP)	
16.	Organization of Activities on Population and Adolescence Education	
17.	5.17	Development of materials in Population Education and Adolescence Education
Programmes Proposed under RMSA		
18.	5.18	Training of KRPs for capacity building using ITPD in Social Sciences in States at Secondary Stage