

National Conference on English Language Teaching-learning in Rural Areas and English as Medium of Instruction

March 20 – 23, 2017

Room No. 202, CIET, NCERT, New Delhi

PROGRAMME

Day One 20th March 2017 Monday

Registration 9.30 a.m.

Session I 10.00 a.m. to 11.30 a.m.

INAUGURATION

Welcome : Prof. K.C. Tripathi

Why this Conference? : Dr. R. Meganathan & Dr. Meenakshi Khar

Inaugural Address : Professor Hrushikesh Senapty, Director, NCERT

**Key Note Address : Professor Amritavalli, Formerly Professor of Linguistics
English and Foreign Languages University (EFLU)**

Vote of Thanks : Professor Sandhya Rani Sahoo

Session II 12.00 a.m. to 1.00 p.m.

PLENARY I Chair: Professor Saroj Yadav, Dean (Academic), NCERT

English Medium Instruction: Who? When? Why? How?

Speaker: Ms. Amy Lightfoot

Assistant Director - English Partnerships (Academic Quality Assurance), British Council, India New Delhi

Session III 2.00 p.m. to 3.15 p.m. 20th March 2017

Theme: A Case for English

Chair: Prof. A.K. Srivastava, Dean (Research), NCERT

1. English subject teaching in rural schools – a case study with special reference to Maharashtra
Zainab H Pardawala
2. Medium of Instruction in changing contexts: A study of Kerala
Kasthuri E
3. Role and Place of English In Rural Schools: A Case Study of An English Medium School in Mathura
Manish Kumar
4. English Studies in Navodaya Vidyalayas as Challenge: A Case Study
Sarita Kesari
5. Constraints in realizing linguistically sensitive practices: A study of teacher perceptions
Uma Maheshwari Chimirala
6. English Language Anxiety: A Case Study of Experiences of Students of English Language Learning in A Rural Area of Punjab
Vanika

Session IV 3.30 p.m. to 5.30 p.m. 20th March 2017

Theme: English Language Classroom

Chair: Prof. Ranjana Arora, Head, Department of Curriculum Studies, NCERT

Presenters

1. Problems Relating to the Quality of English Language Teaching-Learning in Rural Schools
Vijay Kumar Tyagi
2. Narrating stories in English by primary kids through translation
Muniyappan
3. Impact of introduction of English language from first Standard in the government schools: A study of two districts of Himachal Pradesh.
Anil Kumar Swadeshi

4. Evaluating English Language Teaching and Learning: A Case Study of Tribal Learners in Rural Area
Lalbiakpuii
5. Teaching English in Rural India: Experience of a Primary School Teacher
Sonika Kaushik

Day Two

21st March 2017

Tuesday

Session I 9.30 a.m. to 11.30 a.m.

PLENARY II Theme: **Disadvantaged Learners and the English Language**

Speaker: **Prof. Anju Seghal Gupta, Head, School of Foreign Languages
IGNOU, New Delhi**

Chair: **Prof. Sandhya Rani Sahoo**

Session II 11.45 a.m. to 1.15 p.m. 21st March 2017

Theme: The English Teacher

**Chair: Professor Amritavalli, Formerly Professor
of Linguistics, EFLU, Hyderabad**

Presenters

1. Mother Tongue to English- Teacher's making the way in tribal classrooms
Stanley John
2. A Regional Study of English Teacher's belief and practices
Garima Dalal
3. Developing Thinking Skills of Rural School Learners at Secondary Level: An
Exploratory Study
Parul Bakshi
4. English as Second Language Pedagogy Redefining role of an English teacher: Language
policy, practices and proficiency
Priti Zaveri and Rujuta Giri
5. Impact of Inclusion of the Courses Language Across Curriculum and Reading And
Reflecting On Text in the Two-Year B.Ed. Programme of Kannur University on
Teaching Competency of Prospective Teachers.

Ashraf TP and Vijayan

Session III 2.00 p.m. to 3.30 p.m. 21st March 2017

Theme: English Language Pedagogy

**Chair: Professor Kalyani Samantray
Utkal University**

Presenters

1. Impact of English language on learning mathematics
Sadhana Shrinivas Hulyalkar
2. Multilingual And Multicultural Education In Modern Islamic Boarding School (A descriptive study of Pesantren Darul Arafah Raya, North Sumatra, Indonesia)
Dedy Suhery
3. Analysis of English Language Learning Difficulties of Tribal Students at Elementary Level of Adilabad District
Ghodam Srinivas
4. Opinions of Seventh Standard Pupils on Introducing English as Medium of Instruction in Government Schools
Shivakumar. K
5. Teaching English in Rural Rajasthan: An Evaluation of Translation Method
A. S. Rao
6. Switching from Telugu Medium to English Medium in Telangana Local Body / Government Schools: The Need for Hour
Kadem Srinivas
7. Language Pedagogy: Education Spaces of Dalit Exclusion
Parul
8. English is being taught and learnt in the wrong way in most of the places in India
Kiron Sathyamurthy

Session IV 3.45 p.m. to 5.30 p.m. 21st March 2017

Theme: Information and Communication Technologies (ICT) for English language learning

Chair: Prof. Amerinda Behera, Head, ICT Education, CIET, NCERT

1. Integration of Music, Arts and Aesthetics in To English Language Teaching.
Gayathri S

2. Multilingualism in English Medium Schools And Learning With Understanding
Dhananjay S. Kachave
3. Impact of technology for Teaching English as a second language: A case study at the senior secondary school level in AMU, Aligarh
Md. Imtiyaz Alam
4. Computer Assisted Language Learning: Facts and Gaps
Areeba Shabbir
5. Adapting multilingualism and role of translation in providing access to quality e-contents in regional languages **Aerum Khan**

Day Three 22nd March 2017

Wednesday

Session I 9.30 a.m. to 11.30 a.m.

Theme: Assessing English Language Learning

Chair: Prof. Kirti Kapur

Department of Curriculum Studies, NCERT

Presenters

1. Providing feedback on assessment of English language in rural schools of Aligarh
AiyshaVaseem
2. Group Dynamic Assessment of English argumentative writing skills in rural multilingual classroom contexts
Vikas Kadam
3. English Education by Informal Assessment: Strengthens the Leadership Quality of the Students .A case study of Telangana Social Welfare Residential Education Institutions Society
Korvi Vinayakala
4. Assessing Critical Discourse Analysis (CDA) among ESL Under-graduates in an English Writing Classroom
Anam Shams
5. From Local Instruction to Global Assessment: A Global English Language Teaching and Learning Perspective.
Suresh Jampa
6. English language learning outcomes at the Secondary school Stage (Class X) in rural India: Reflections from National Achievement Survey Class X
Satya Bhushan

Session II 11.45 a.m. to 1.15 p.m. 22nd March 2017

Theme: English Language Pedagogy

Chair: Prof. Usha Dutta

Presenters

1. Role of Discourse Oriented Pedagogy in English Language Teaching At Secondary Level and Tribal Learners: A Study of Adilabad Dist of Telangana State
Kursenga Venkat Rao and Kumra Srinivas

2. Enhancing learners' critical thinking skills in English through collaborative tasks: L1 as a scaffold
Anil Kumar Nayak
3. Impact of Material and Method to learn English in Rural Schools
Varalakshmi
4. Using code-switching for raising secondary school learners' grammatical awareness in rural contexts
Zareena, J. M
5. Teaching English, Teaching to Labour: Non-elite Mothering at a Low-fee English-medium School in Kerala
Leya Mathew
6. English as a Second Language pedagogy: A Critical issue of Limited English Proficiency
Prasun Sharma

Session IV 2.00 p.m. to 3.30 p.m. 22nd March 2017

Theme: English Language Pedagogy

**Prof. Lal Chand, Dept. Education in Languages
NCERT**

1. 21st Century ELLs: Syllabus strategies for the NCERT
Kalyani Samantray
2. Self pacing and interactive Ways of Teaching/Learning English language in rural Area
Vandana
3. Traditional versus Active Learning
Ruby and Shagufta Nazneen Ansari
4. Teaching English to Young Learners in Multilingual, Multicultural, Heterogeneous-Economic Background in Sikkim: Study of Current Practices and Beliefs, and Innovation
Ameet Raj
5. Enhancing Speaking Skills for Primary School Children in Rural Areas Who Learn English as Second Language
Lakshmi and Florencia

6. English Language Teaching Learning in Rural Areas in the context of Jharkhand
Shikha Singh
7. Tribal Women Education and Medium of Instruction: A Human Rights Approach
Swati Chakraborty

Session IV 3.00 p.m. to 5.30 p.m. 22nd March 2017

Open House Discussion

Chair: Prof. Faruq Ansari

English Language Education at the cross roads: What is the way forward?

Important issues and problems will be flagged for discussion by the whole group

Day Four

23rd March 2017

Thursday

Session I 9.30 a.m. to 11.30 a.m.

Theme: Developing Language Skills

**Dr. M.V. Srinivasan, Dept. of Education
in Social Sciences, NCERT**

1. Errors in Writing English: A Study
Ujjala Singh and Payel Banerjee
2. Promoting English language development through Extensive Reading in Rural Elementary Level School
Asfia Khanam
3. A Review of The Teaching of Reading Skill In English In Govt Aided Vernacular Medium Schools Of Assam Based On Insights From Effective ELT Practices and Mother Tongue Based Multilingual Education Approach Identifying the Importance of Writing among Rural Students
Bibha Devi
4. Identifying the Importance of Writing among Rural Students
Wajiha Fatima
5. Exploring the Applicability of ELT Methods for Developing Writing Skills of Upper Primary School Students
NikhatBano

Session II 11.45 a.m. to 1.15 23rd March 2017

Theme: Materials for Teaching-learning of English

Chair: Dr. Meenakshi Khar

1. English language teaching materials used for teaching English in the rural schools of Ajmer
Pooja Singh & Sanjay Singh Rawat
2. ORCHIDS: Graded Reading Series of Arunachal Pradesh
Varada Nikalje
3. Gender in English Language Textbooks
Kanika Vasishta

4. Developing English Storybooks with Class VII Government School Students through Organic Philosophy: A Case Study
Shiney Vashisht
5. English beyond Textbooks; A fresh look at Materials and their Development
Deepti Chawla and Ms. Ekta Goel.
6. Developing Communicative Skills Using Authentic Teaching Materials
Arindam Sengupta and Saikat Routh

Session III 2.00 p.m. to 3.30 p.m. 23rd March 2017

Panel Discussion

Sharing the State Experiences: SCERT Participants

Chair: Dr. Varada Mohan Nihalje, Dept. of Elementary Education, NCERT

Session IV 3.45 p.m. to 5.30 p.m. 23rd March 2017

Valedictory Session

Chair: Professor K.C. Tripathi, Head, Department of Education in Languages

Valedictory address: Dr. Srinivasa Rao, Zakhir Hussain Centre for Educational Studies

School of Social Sciences, Jawaharlal Nehru University, New Delhi

Vote of Thanks: Dr. Meenakshi Khar, Department of Education in Languages, NCERT