

Dr. S.C. Chauhan
Professor
M.A.(Geography). M.Ed. Ph.D (Edu).

Email: sc_chauhan59@yahoo.com

Designation : Professor in Education Of Socially Disadvantaged Groups

Position at: Department of Education of Groups with Special Needs (DEGSN),
National Council of Educational Research and Training (NCERT),
Sri Aurobindo Marg, New Delhi-110016

Area of Specialization: Education of Children belonging to Socially Disadvantaged Groups

Professional Recognition

- * *Head, Department of Education of Groups with Special Needs (DEGSN) since December, 2017.*
- * *Member Secretary of Minority Cell of NCERT, New Delhi since December, 2017.*

Academic activities: Prior to joining in the NIE, NCERT in January, 2000 as Lecturer, he was working as DMS teacher in Regional Institute of Education, Bhopal. At present he is working as Professor in Education. He has conducted and contributed in a number of research activities, developed resource materials for teachers, contributed in writing of text books, organized training/orientation programmes for stakeholders of education and organized National/Regional/State level Seminars/Conferences/workshops in the area of education of children belonging to Socially Disadvantaged Groups. He was also involved as a member of *Task Force on Educational Development of Scheduled Castes Set up by the Ministry of Human Resource Development, Government of India* in September 2012. He has coordinated the *Review of Position Paper: National Focus Group on Problems of Education of SC and ST Children*. Recently, the NCERT has published books in English and Hindi entitled “Modules for Enhancement of Quality Education: Issues, Challenges and Concerns of Scheduled Castes-A training Package” coordinated by him.

Major Projects (Reserach/Development/training) undertaken

- *Identification of attitudinal issues among teachers towards scheduled caste children.*
- *Identification of factors which hamper the retention of Scheduled Tribe students in the Schools of Bastar and Dang Districts*
- *A Survey of problems related to education of SC children in H.P and strategies for their solutions.*
- *A study on causes of inter-district disparities in literacy of SC children in Hindi speaking states with high SC population.*

- Guidelines for Developing Action Plans for Education of Children of Linguistic Minorities in States/UTs.
- Framework for the Professional Development fo Teachers in the Multilingual and Multicultural Context in high tribal population states – Maharashtra.
- Follow up of Training Programme alresdy conducted for SCs dominated areas with Low Literacy and Low Education level of Children from Scheduled Castes.
- Teachers Training programme on issues and concerns reflected in the Right to Education Act 2009 for children from Scheduled Castes.
- Framework for the Professional Development fo Teachers Teaching in Multilingual and Multicultural Context in Andaman and Nicobar Istands
- Action Plan for the Education of Children in Tribal Areas Affected by Human Actions for West Bengal and Maharashtra.
- Task force on Educational Development of Scheduled Castes Set up by the Ministry of Human Resorces Development, Government of India.
- Action Plan for the Education of Children in Tribal Areas Affected by Human Actions Dantewada, Chhattisgarh and Kutch districts, Gujarat states.
- *Orientation programme for Master Trainers/KRPs for enhancing of Quality of Education at Elementary Level Schools from SC dominated areas.*
- *Good practices being undertaken in India and aboard for using modern technology for supporting the socially disadvantaged groups and indigenous population in their learning.*
- *Review of Position Paper: NFG on Problems of Education of SC and ST Children.*
- Development of a Manual for Members of School Management Committee (SMC) on Inclusion in Education at Elementary Stage (English).
- Training of Member Secretary of School Management Committee (SMC) on Inclusive Education at Elementary Stage in ST concentrated states.
- Sensitization programme for School Functionaries of Kasturba Gandhi Balika Vidayalays on Special Needs of Students of KGBVs in SCs, STs, and Minorities concentrated blocks of different states, 2018-19 (going on).
- Development of educational roadmap for children residing in difficult terrain in different parts of the country, 2018-19 (going on)

Major Publications:

- “*Prem Ke Sagar me Shista Char Ke Moti*’ book published on promoting Value Education, by RIE, Bhopal,
- *Vidhyalaya Purv Shisha Mai Samudaya Ke Bhagidari*(in Hindi) published in the “*Primary Shikshak*” October, 2000 by NCERT, New Delhi.
- *Laingik Sambhav avam Samanta Ke Avasaron Ki Avashyakta*(In Hindi) published in Educational Magazine “*Parikshak*” by MP Board of Secondary Education, Bhopal Issues 97-98 Jan.-June, 2002.
- *Education of Muslim Grils Strategy to overcome the Problem* published in the primary Teacher Vol.XXVIII, October, 2003 published by NCERT, New Delhi.
- “*Strategies for Education of Special Focused Groups in DPEP States: A Review* (2003), DPEP Impact on Primary Education, presented in the National Research Seminar, Jamia Millia Islamia and published by Research Evaluation & Studies Unit, Ed. Cil’s Technical Support Group, New Delhi,
- *Culturally Responsive Teaching Implications for Education of Socially disadvantaged Groups in India* in Journal of Indian Education, Vol.XXIX, Number 4, February, 2004, NCERT.
- *Karvat Badalta Karmath Desh* (in Hindi) (January, 2004) published in *Pareekshak* by MP Board of Secondary Education, M.P., Bhopal.
- *Sant Vani Karmfal* based on moral education in educational magazine *Parikshak* (in Hindi) published by M.P. Board of Secondary Education; issues 109-112, Jan.-Dec., 2005 , M.P. Bhopal.
- *Anusuchit Jati, Anusuchit Jan Jati Shiksha Ka Singhavlokan: Samvaidhanik Pravadhan, neetia Avam Kriyanvan*” (in Hindi) in *Bhariti Adhunik Siksha*, January, 2006 NCERT, New Delhi.
- *Prarambhik Vidyalaun Me Bahubhashai Shiksha Ke Abshayakata Evam Ek Shikshak Se Apeksha Vishes Kar Jan Jati Bachaun Ke Sandrabh Me* (In Hindi) in *Bhartiya Adhunik Shikshak*, Jan, 2010, NCERT, New Delhi.
- *Shikshakon ke liye Nihshulak Avem Anivarya Shiksha Adhiniyam 2009* (in Hindi) in *School Shiksha*, Bilingual Monthly Journal, November, 2011, Bhopal (M.P.).
- *Janjatiya Shiksha Aur Bhougolik Paryavaran* (in Hindi) published by S.S. Publisher & Distributors, Gandhi Nargar, Delhi.
- *Janjatiya Bachho Ke Shaikshik Avashyakta Ke vishes sandarbh mai KUNBI janjati ka ak manav jatigat varnen* (In Hindi) on Ethnographic profile of tribal

people with a focus on their educational needs.

- *DPEP Impact on Primary Education*, published by *Research Evaluation and Studies Unit, Ed.Cil's Technical Support Group*, New Delhi.
- *Shakshik Samanta Ke Saman Avasaro Ka Samvedhanik Adhikar Avam Vyavharik roop baster jile ke Advasi Balakon Ke Shekshik Jeevan Par Bhogolik Paryavaran Ke Prabhav Ka Adhyayan*, in *Chapter Education for Scheduled Castes and Scheduled Tribes and Minorities*, published in the *Sixth Survey of Educational Research*, Vol.II
- *Text-cum-work books of EVS for Class-III*, Department of Elementary Education, NCERT, New Delhi.
- *Text-cum-work books of EVS for Class-IV*, Department of Elementary Education, NCERT, New Delhi.
- *Text-cum-work books of EVS for Class-V*, Department of Elementary Education, NCERT, New Delhi.
- *Education of Children from Scheduled Tribes in Naxal affected areas: A Qualitative Study in Dantewada District of Chhattisgarh*, published in *DIE FOERA-A Research Journal in Education*, (2015), 8 (1) 42-49.
- *Managing Inclusive Schools in India : A Study on School Management Committee in Tribal Concentrated Districts of Jharkhand and Chhattisgarh*, under publication in *DIE FOERA-A Research Journal in Education*, (2017).
- *Swachchhata evam Samaj: Ek Aalochanatamak Drishti, Bhartiye Samajshastra Samiksha*-Bhartiye Samajshastra Parishad ki Shodh Patrika, 3-4 (1-2), 126-129.
- *Modules for Enhancement of Quality Education: Issues, Challenges and Concerns of Scheduled Castes-A training Package*, New Delhi, NCERT.
- *शिक्षा में गुणवत्ता संवर्धन हेतु मॉड्यूल्स: प्रशिक्षण सामग्री*, नयी दिल्ली, एन.सी.ई.आर.टी. (प्रकाशनार्थ)
- *Inclusion in Education: A manual for School Management Committee* (under print)
- *शिक्षा में समावेशन : विद्यालय प्रबंधन समिति के लिए संदर्शिका* , नयी दिल्ली , एन.सी.ई.आर.टी. (प्रकाशनार्थ)

International/National Seminar/workshops

- Contributed and attended an international workshop on “India workshop on multilingual

- education with special focus on tribal education” organised in collaboration with UNESCO, UNICEF, NCERT and CIIL. This workshop was held at CIIL, Mysore from 25-27 October, 2004.
- Attended Six International Seminar on Elementary Education organised by Department of Educational Measurement and Evaluation, NCER from 13-15 December, 2000.
 - Contributed and presented a paper entitled “*National Seminar on DPEP Impact on Primary Education in India*” organised by Ed.Cil, Govt. Of India in collaboration with Department of Education, Jamia Millia Islamia, New Delhi from 5-7 June, 2003.
 - Presented a paper entitled “*Asnusuchit Jan Jai Bacho Ke Sandarbhikaran Ka Mudda avam Shikshak Se Apeksha*” in a *Natonal Seminar on Pedagogy of Tribal Education* organised by Department of Education of Groups with Special Needs, NCERT (9-10 Feb., 2004).
 - Attended and assisted in the organisation of “*National Seminar on Minority Education*” organised by Department of Education of Groups with Special Needs, NCERT (7-8 March, 2004).
 - Coordinated “*A National Conference on School Education in rural India with special reference to children from Scheduled Castes*” prior to this conference two workshops were organised entitled, “*Rural Teachers Workshops*” for Hindi Speaking States from 29-31 January, 2008 at Banaras and Non-Hindi Speaking States from 31 March to 2 April, 2008 at Bangalore.
 - Presented key note address in the National Seminar on “*Inclusive Education issues and Challenges*” on 31st January, 2018 organised by Dr. Harisingh Gour Vishwavidyalaya, Sagar, M.P.

Examination & Evaluation

- Evaluated and taken viva-voce as an external examiner for award of Ph.D in Education of the study entitled “*Educational Philosophy Of Pandit Madan Mohan Malviya*”, of Dr. Bhimrao Ambedkar University, Agra, U P.
- Evaluated thesis of the Ph.D in Education entitled “*A Study Of Elementary and Secondary Teacher Education Programmes in Order To Develop An Effective System of Teacher Training*” of Barkatullah University, Bhopal, M.P.
- Evaluated and taken viva-voce as an external examiner for award of Ph.D in Education of the study entitled “*भारतीय जीवन मूल्य आधरित शिक्षा व्य वस्था के सन्दर्भ में स्वा. श्रीमकृष्ण-परमहंस जी के शैक्षिक विचारों की प्रासंगिकता, शिक्षा संकाय, बैकुण्ठीव देवी कन्या महाविद्यालय डॉ भीमराव अम्बेडेकर विश्व विद्यालयआगरा*”
- Evaluated Research proposal entitle ‘*A cross sectional Survey on the Systematic Exclusion of tribal children from schools International miliu: Implications for school participations and academic achievements of tribal children in Kerala*’.
- Evaluated a research proposal on tribal education entitled “*A Cross Sectional Survey on the systemic exclusion of tribal children from school interaction milieus*”.

- Evaluated a research proposal entitled “Study on the student Education quality trends in the tribal ITDA and rural area in Andhra Pradesh state”.
- Evaluated the research proposal entitled “Study the attainment and problems of Scheduled Tribe students of Govt. Tribal Welfare ashram high schools in Scheduled Areas of Andhra Pradesh”.
- Evaluated and taken viva-voce as an external examiner for award of Ph.D in Education of the study entitled “*An Analytical Study of Intelligence, Interest, Learning Style and Educational Problems in Relation to Academic Achievement of Backward Students*”, (2017), Dayal Bagh Institute of Education in the Department of Education, Agra, U.P.
- Evaluated and taken viva-voce as an external examiner for award of Ph.D in Education of the study entitled “*Shiksha ke Adhikar Adhiniyam 2009 ke Sandarbh me Prathamik Vidyalayon ke Uttardaayitva ka Adhdhyan*”, Department of Education, Banaras Hindu University, Varanasi, UP.
- Continuously evaluated dissertations/thesis on different topics in education and taken viva-voce for Diploma Programme in Educational Planning and Administration, NIEPA, New Delhi.
- Evaluated a Regional Exhibition on Industrial Development of Maharashtra and Germany at Kendriya Vidhyalaya, Janak Puri, New Delhi..
- Involved as an external examiner in the process of viva-voce and practical examination of B.Ed students from SRM University, Chennai (Modi Nagar Campus).
- Evaluated answer-sheets of B.Ed/M.Ed students from SRM University, Chennai (Modi Nagar Campus).
- Involved as on Observer in AIEEE Examination conducted by CBSE, New Delhi.
- Appointed and involved as an external examiner for conduct of B.Ed practical and vi Department of Teacher Education, MVPG College, Lucknow, UP.